AMENDED IN ASSEMBLY JUNE 6, 2012

AMENDED IN SENATE MAY 31, 2011

AMENDED IN SENATE MAY 11, 2011

AMENDED IN SENATE APRIL 25, 2011

SENATE BILL

No. 275

## **Introduced by Senator Hancock**

February 14, 2011

An act to add Section—52499.68 52334.7 to the Education Code, relating to career technical education.

## LEGISLATIVE COUNSEL'S DIGEST

SB 275, as amended, Hancock. Career technical education: funding. Existing law provides funding for various career technical education programs, including regional occupational centers and programs, specialized secondary programs, partnership academies, and agricultural career technical education programs.

Commencing with the 2015–16 fiscal year and for each fiscal year thereafter, this bill would require, for each of these programs, that the Superintendent of Public Instruction apportion to each county office of education an amount based on the same relative proportion that local educational agencies within that county received in the 2007–08 fiscal year. The bill would require that these funds be expended for the purposes for which they were appropriated, except that up to 10% of the funds for each program, upon agreement between the governing board of the school district and the governing board of the regional occupational center or program, may be used to support any combination of these programs for the duration of 3 years for any direct career technical education courses or long-term instructional supports,

 $SB 275 \qquad \qquad -2 -$ 

including, but not limited to, the development of a sequence of courses, career counseling, and employer or work experiences, or of one year for any one-time items, including, but not limited to, field trips and equipment. The bill would provide that these agreements would be renewable thereafter with the agreement of both governing boards. The bill would additionally authorize the Superintendent to approve requests to increase this funding flexibility to up to 25% if specified criteria are met.

Commencing with the 2015–16 fiscal year and for each fiscal year thereafter, this bill would require the Superintendent of Public Instruction, using funds appropriated in the annual Budget Act for regional occupational centers and programs, to apportion an amount to each county office of education in the same relative proportion of funding that the county office of education, school districts, and joint powers agencies within that county receive in the 2014–15 fiscal year. The bill would further require each county office of education to allocate to regional occupational centers and programs a proportion of these funds in the same relative proportion of funding that they receive in the 2014–15 fiscal year.

The bill would authorize the local educational agencies that operate career technical education programs to form into regions for purposes of entering into agreements to share in the cost of developing and maintaining a career technical education program using funding appropriated for regional occupational centers and programs, specialized secondary programs, partnership academies, and agricultural career technical education programs, as specified. The bill would require that funds subject to these agreements be expended only to ensure the development and maintenance of high quality career technical education programs. The bill would specify that absent an agreement, funds appropriated for specialized secondary programs, partnership academies, and agricultural career technical education programs be expended only for the purposes for which they were appropriated.

The bill would impose certain conditions on the receipt of funds under these provisions, including, among others, that the governing board of each regional occupational center or program, in collaboration with individuals representing partner school districts within each region, California partnership academies, agricultural career technical education programs, and other career technical education programs

-3— SB 275

develop a plan for establishing a sequence of courses by July 1, 2015, as specified.

The bill would require the Superintendent to align the accountability measures for regional occupational centers and programs, agricultural career technical education programs, *and* partnership academies, *and* specialized secondary education programs into a uniform accountability metric based on specified indicators and pupil data.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section—52499.68 52334.7 is added to the 2 Education Code, to read:
- 3 52499.68
- 4 52334.7. (a) For the 2015–16 fiscal year and each fiscal year thereafter:
- 6 (1) (A) Notwithstanding Section 42605 or any other law, from funds appropriated in Items Item 6110-105-0001, 6110-122-0001,
- 8 6110-166-0001, and 6110-167-0001 of Section 2.00 of the annual
- 9 Budget Act, the Superintendent shall apportion an amount to each
- 10 county office of education based on *in* the same relative proportion
- 11 of funding that local educational agencies the county office of
- 12 education, school districts, and joint powers agencies within that
- county-received receive from that item in the 2007–08 2014–15 fiscal year.
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- (B) From the funds described in paragraph (1) subparagraph (A), each county office of education shall allocate to regional occupational centers and programs, in accordance with Section 52321,—school districts, and county offices of education, a proportion of these funds based on in the same relative proportion of funding that these—agencies received regional occupational centers and programs receive in the 2007–08 2014–15 fiscal year.
- (2) (A) Local educational agencies that operate career technical education programs may form into regions for purposes of this paragraph.
- 26 (B) Notwithstanding any other law, within a region formed 27 pursuant to subparagraph (A), two or more of the following 28 persons may enter into an agreement to use funding received from

SB 275 —4—

1 Items 6110-105-0001, 6110-122-0001, 6110-166-0001, and 2 6110-167-0001 of Section 2.00 of the annual Budget Act to share 3 in the cost of developing and maintaining a career technical 4 education program:

- (i) A representative of the governing board of a regional occupational center or program.
- (ii) A representative of a schoolsite Agricultural Advisory Committee.
  - (iii) The site director of a California Partnership Academy.
- (iv) A representative of a school district appointed by the superintendent of the school district.
- (C) The agreement formed pursuant to subparagraph (B) shall remain in effect for one year, and shall be renewable annually thereafter with the consent of the parties to the agreement.
- (3) Notwithstanding any other law, funds allocated pursuant to paragraph (1) and funds subject to an agreement pursuant to paragraph (2) may be expended only to ensure the development of maintenance of a high quality career technical education program.
- (4) In the absence of an agreement pursuant to paragraph (2), funds appropriated in Items 6110-122-0001, 6110-166-0001, and 6110-167-0001 of Section 2.00 of the annual Budget Act may be expended only for the purposes of the programs for which they were appropriated.

(3)

- (b) (1) As a condition of receipt of funds pursuant to this section, the governing board of each regional occupational center or program, in collaboration with individuals representing partner school districts within each region, California partnership academies, agricultural career technical education programs, and other career technical education programs, shall-develop do all of the following:
- (A) Develop a plan for establishing a sequence of courses, and, by July 1 of that fiscal year, shall certify to the department that this sequence has been developed, pursuant to Section 52302 by July 1, 2015. This plan shall not be in conflict with the plan developed pursuant to Section 52302, and, to the extent it is appropriate, shall be based on that plan and shall update that plan.

\_5\_ SB 275

(B) Certify to the department by September 1, 2016, that each sequence of courses specified in the plan required by this subdivision has been developed.

- (C) Report each new sequence of courses and each modification to existing sequences to the department no later than September 1 of the fiscal year in which the changes are implemented.
- (4) (A) Funds allocated pursuant to paragraph (1) may be expended only for purposes of the programs for which they were appropriated, except that up to 10 percent of the funds from each item identified in paragraph (1), upon agreement between the governing board of the school district and the governing board of the regional occupational center or program, may be used to support any combination of these programs for the duration of either of the following time periods:
- (i) Three years for any direct career technical education courses or long-term instructional supports, including, but not limited to, the development of a sequence of courses, career counseling, and employer or work experiences.
- (ii) One year for one-time items, including, but not limited to, field trips and equipment.
- (B) Any agreement made pursuant to clauses (i) or (ii) of subparagraph (A) is renewable thereafter with the agreement of both governing boards.
- (C) Notwithstanding the 10-percent restriction in subparagraph (A), the Superintendent may approve requests to increase to up to 25 percent the flexibility authorized pursuant to subparagraph (A), provided that both of the following occur:
  - (i) The request is approved by the affected governing boards.
- (ii) The purpose of the request is to support implementation of a new program of study that consists of a planned sequence of courses that integrates high-quality core academic knowledge with technical and occupational skills and knowledge, for the purpose of providing pupils in secondary school who are enrolled in career technical education courses with a pathway to postsecondary career technical education and career goals.
- (5) As a condition of receipt of funds pursuant to this section, programs
- (2) Programs receiving funds pursuant to this section shall collect and report data as required by the department to prepare

SB 275 -6-

1 and update an accountability measure as provided in subdivision 2  $\frac{\text{(b)}}{\text{(c)}}$ .

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- 4 (c) (1) To determine the quality and effectiveness of a career technical education course of study or sequence of career technical education courses funded pursuant to subdivision (a), the Superintendent shall align the accountability measures for regional 8 occupational centers and programs, agricultural career technical education programs, and partnership academies, and specialized 10 secondary education programs into a uniform accountability metric based on any career-ready standards adopted pursuant to the federal 11 12 Elementary and Secondary Education Act (20 U.S.C. Sec. 6301 13 et seq.) and the following 11 program quality indicators in the California State Plan for Career Technical Education: 14
  - (A) Leadership at all levels.
  - (B) High-quality curriculum and instruction aligned with state standards.
    - (C) Career exploration and guidance.
    - (D) Pupil support and leadership development.
  - (E) Industry partnerships and advisory committees.
- 21 (F) System alignment and coherence, including postsecondary 22 institution involvement.
  - (G) After school, extended day, and out-of-school opportunities.
  - (H) Reflection of labor market demands, and provision of current equipment.
    - (I) Skilled faculty and professional development.
    - (J) Career technical education outreach and communication.
  - (K) Data-based pupil evaluation, accountability, and continuous improvement.
  - (2) In addition to the indicators listed in paragraph (1), the accountability measures shall include the rates at which pupils complete a course of study or sequence of career technical education courses that provide the skills and knowledge necessary to attain entry-level employment in business or industry, or to pursue postsecondary education after those pupils graduate from high school. The pupil data shall include, but are not necessarily limited to, all of the following:
    - (A) The number of pupils completing high school.

\_7\_ SB 275

(B) The number of pupils earning an industry-recognized certification or licensure or other measures of technical skill attainment.

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- (C) The number of pupils completing career technical education courses and completing a career technical education program of study, consisting of a sequence of two or more career technical education courses.
- (D) The number of pupils employed and the types of businesses in which they are employed.
- (E) The number of pupils enrolled in postsecondary education or apprenticeship programs, or serving in the Armed Forces.